LRSP Status Report – June 2011



1.09 C&I Instructional Coach SR 2011

Strategic Objective (SO):

1.09 Implement plans in the following areas to improve student achievement: Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

Department/School: Curriculum & Instruction

Leader: Marilyn King, Assistant Superintendent

Team Members:

Instructional Coaching Team

In a year, we hope to see the following progress on this strategic objective:

Instructional Coaching Training and Implementation:

Continued implementation of instructional coaching.

Increased teacher participation in each school.

Curriculum communication involvement:

Each Instructional Coach will continue to participate in their CLT's and leadership committees throughout the year.

Each Instructional Coach will plan and participate in standards discussions throughout the year. Report Card:

Instructional coaches will develop standards-based report card, K-5.

Affective (teacher reactions and feelings re: instructional coaches):

Survey will be completed by April 2011.

PROGRESS SUMMARY

Instructional coaching has been institutionalized at the elementary level. Seventy-eight percent. of K-5 teachers(110/141) have had high impact instructional coaching. Several schools have 100% participation in the instructional coaching model.

Major areas of professional development focus on:

- Writing
- Standards Based Instruction
- Technology
- Math
- Communication Arts
- Social Studies
- Science

Each Instructional Coach planned and participated in standards discussions throughout the year at the building level.

Instructional coaches did not develop a standards-based report card, K-5 this year because of issues related to the Common Core.

A survey was not completed due to the institutionalization of K-5 Instructional Coaching and the fact that the District had already participated in numerous surveys in the spring.

Four additional instructional coach FTE were added. Training took place in spring, 2011.